



| Topic                               | Item | Checklist item description   | Reported on Line  |
|-------------------------------------|------|--|---|
| <b>Title</b>                        | 1    | The diagnosis or intervention of primary focus followed by the words "case report" . . . . .                     | 2   |
| <b>Key Words</b>                    | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" . . .     | 14  |
| <b>Abstract<br/>(no references)</b> | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? . . . . .        | 26  |
|                                     | 3b   | Main symptoms and/or important clinical findings . . . . .   | 103   |
|                                     | 3c   | The main diagnoses, therapeutic interventions, and outcomes . . . . .  |   |
|                                     | 3d   | Conclusion—What is the main "take-away" lesson(s) from this case? . . . . .                                      | 185   |
| <b>Introduction</b>                 | 4    | One or two paragraphs summarizing why this case is unique ( <b>may include references</b> ) . . . . .            | 123   |
| <b>Patient Information</b>          | 5a   | De-identified patient specific information. . . . .  | 34  |
|                                     | 5b   | Primary concerns and symptoms of the patient. . . . .  | 39  |
|                                     | 5c   | Medical, family, and psycho-social history including relevant genetic information . . . . .                      |   |
|                                     | 5d   | Relevant past interventions with outcomes . . . . .  | 35  |
| <b>Clinical Findings</b>            | 6    | Describe significant physical examination (PE) and important clinical findings. . . . .                          |   |
| <b>Timeline</b>                     | 7    | Historical and current information from this episode of care organized as a timeline . . . . .                   |   |
| <b>Diagnostic Assessment</b>        | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). . . . .                                   | 55  |
|                                     | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural) . . . . .                              | 117   |
|                                     | 8c   | Diagnosis (including other diagnoses considered) . . . . .   | 34  |
|                                     | 8d   | Prognosis (such as staging in oncology) where applicable . . . . .   |   |
| <b>Therapeutic Intervention</b>     | 9a   | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) . . . . .             | 46  |
|                                     | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration) . . . . .                        | 117   |
|                                     | 9c   | Changes in therapeutic intervention (with rationale) . . . . .   | 167   |
| <b>Follow-up and Outcomes</b>       | 10a  | Clinician and patient-assessed outcomes (if available) . . . . .   |   |
|                                     | 10b  | Important follow-up diagnostic and other test results . . . . .  |   |
|                                     | 10c  | Intervention adherence and tolerability (How was this assessed?) . . . . .                                       |   |
|                                     | 10d  | Adverse and unanticipated events . . . . .   |   |
| <b>Discussion</b>                   | 11a  | A scientific discussion of the strengths AND limitations associated with this case report . . . . .              | 173   |
|                                     | 11b  | Discussion of the relevant medical literature <b>with references</b> . . . . .                                   | 120   |
|                                     | 11c  | The scientific rationale for any conclusions (including assessment of possible causes) . . . . .                 | 122   |
|                                     | 11d  | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion . . . . . | 185   |
| <b>Patient Perspective</b>          | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received . . . . .  |   |
| <b>Informed Consent</b>             | 13   | Did the patient give informed consent? Please provide if requested . . . . .                                     | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |