	Item		page No
	No	Recommendation	
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract	1
		(b) Provide in the abstract an informative and balanced summary of what	2
		was done and what was found	2
ntroduction	2	Evaluin the scientific background and rationals for the investigation being	3
Background/rationale	Z	Explain the scientific background and rationale for the investigation being reported	5
Objectives	3	State specific objectives, including any prespecified hypotheses	3
Methods			_
Study design	4	Present key elements of study design early in the paper	4
			4
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection	4
Participants	6	(a) Cohort study—Give the eligibility criteria, and the sources and	5
articipants	0	methods of selection of participants. Describe methods of follow-up	J
Variables	7		5-6
Variables	/	Clearly define all outcomes, exposures, predictors, potential confounders,	5-0
Data annual (0*	and effect modifiers. Give diagnostic criteria, if applicable	5.0
Data sources/	8*	For each variable of interest, give sources of data and details of methods	5-6
neasurement		of assessment (measurement). Describe comparability of assessment	
		methods if there is more than one group	
Bias	9	Describe any efforts to address potential sources of bias	6
Study size	10	Explain how the study size was arrived at	4
Quantitative	11	Explain how quantitative variables were handled in the analyses. If	7
variables		applicable, describe which groupings were chosen and why	
Statistical methods	12	(a) Describe all statistical methods, including those used to control for	7
		confounding	
		(b) Describe any methods used to examine subgroups and interactions	7-8
		(c) Explain how missing data were addressed	8
		(d) Cohort study—If applicable, explain how loss to follow-up was	7
		addressed	
		(<u>e</u>) Describe any sensitivity analyses	8
Results			
Participants 13	3* (a)	Report numbers of individuals at each stage of study—eg numbers potentially	9
	eli	gible, examined for eligibility, confirmed eligible, included in the study,	
	cor	npleting follow-up, and analysed	
	(b)	Give reasons for non-participation at each stage	9
		Consider use of a flow diagram	9
Descriptive 14		Give characteristics of study participants (eg demographic, clinical, social) and	9
data		ormation on exposures and potential confounders	-
		Indicate number of participants with missing data for each variable of interest	9
		<i>Cohort study</i> —Summarise follow-up time (eg, average and total amount)	9
Outcome data 15		hort study—Report numbers of outcome events or summary measures over	10
	tim		10
Main results 1		Give unadjusted estimates and, if applicable, confounder-adjusted estimates	10
	N =7	· · · · · · · · · · · · · · · · · · ·	

		and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included	
		(b) Report category boundaries when continuous variables were categorized	n/a
Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses	10
Discussion			
Key results	18	Summarise key results with reference to study objectives	11
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or	14
		imprecision. Discuss both direction and magnitude of any potential bias	
Interpretation	20	Give a cautious overall interpretation of results considering objectives,	11-14
		limitations, multiplicity of analyses, results from similar studies, and other	
		relevant evidence	
Generalisability	21	Discuss the generalisability (external validity) of the study results	11-14
Other informatio	n		
Funding	22	Give the source of funding and the role of the funders for the present study and,	8
		if applicable, for the original study on which the present article is based	